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| Name: Dr. Jones | | Grading Quarter: 2nd | Week Beginning: 10/23/2023 Q2 – W2 |
| School Year: 2023-2024 | | Subject: English 102 | |
| Monday | Notes: | <p>Objective: Students will work toward completion and editing of research paper (in progress) Students will write reflective essays on the first chapter of Tuesdays With Morrie (TWM)</p> <p>Lesson Overview: From group and teacher–lead reading of TWM, The Audio Visual – and – The Orientation , students, in small groups, will Read – Share – Compare the most poignant excerpts from TWM.</p> | <p>Academic Standards: Arizona’s English Language Arts Standards 11-12.W.3</p> |
| Tuesday | Notes: | <p>Objective: Students will fastidiously continue to "pen and perfect" their writing of a research paper.</p> <p>Students will write reflective essays on The Classroom – and – Taking Attendance (TWM)</p> <p>Lesson Overview: From individual, group, and teacher–lead reading of The Classroom – and – Taking Attendance in TWM. Students in small groups will Read – Share – Compare the most poignant excerpts from TWM.</p> | <p>Academic Standards: Arizona’s English Language Arts Standards 11-12.W.4</p> |
| Wednesday | Notes: | <p>Objective: Objective: Students will consider and employ using better diction (word selections) in the writing.</p> <p>Lesson Overview: From individual, group, and teacher–lead reading of TWM, The First Tuesday. Students, in small groups, will Read – Share – Compare the most poignant excerpts from TWM.</p> <p>Students, in groups, will write short paragraphs (2 – 3 sentences) using the most poignant excerpts from the text.</p> | <p>Academic Standards: Arizona’s English Language Arts Standards 11-12.W.7</p> |

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| Thursday | Notes: | <p>Objective: Students will be able to better critique the grammar in their research papers.</p> <p>Lesson Overview: From individual, group, and teacher–lead reading of TWM, The Second Tuesday. Students, in small groups, will Read – Share – Compare the most poignant excerpts from TWM.</p> <p>Students, in groups, will write short paragraphs (2 – 3 sentences) using the most poignant excerpts from the text.</p> | <p>Academic Standards:</p> <p>Arizona’s English Language Arts Standards 11-12.W.4</p> |
| Friday | Notes: | <p>Objective: Students will be able to better critique the transitions in their research papers.</p> <p>Lesson Overview: From individual, group, and teacher–lead reading of TWM, The Third Tuesday. Students, in small groups, will Read – Share – Compare, and write about the most poignant excerpts from TWM. (There will be a quiz on TWM <i>next</i> Friday 10/27/2023)</p> | <p>Academic Standards:</p> <p>Arizona’s English Language Arts Standards 11-12.W.5</p> |